

## 10. Appendix 4

	Term 1	Term 2	Term 3	Term 4
Years	Biblical Foundations (BF)	Biblical Message (BM)	Response (R)	Christianity and Life(C&L)
7	7-1 Who is God?	7-2 Jesus' life & message (Mark's Gospel)	7-3 Things young people think about	7-4 The sermon on the mount
8	8-1 The Bible's storyline	8-2 Jesus' journey (Luke's Gospel)	8-3 Old Testament people and events	8-4 Questions about God and life
9	9-1 Learning from the past	9-2 Exploring biblical themes	9-3 Being human from a Christian perspective	9-4 Engaging with the big questions of life
10	10-1 Historical background to Jesus	10-2 Studies in John's Gospel	10-3 Christian world view	10-4 Christian Ethics

### • High School Scripture

- The syllabus is divided into 8 lessons, 2 per term. Each lesson raises an idea or question and seeks insight from the Bible in answering it. The lessons are structured with questions and samples of the Bible, which students give written responses to, and if they like they can then share their response with the class for discussion.
- God is...
  1. What's God got to do with me – Does understanding God matter? Explores what the Bible says about whether God has anything to do with your life?
  2. God is... Creator – Explores what the Bible says about the creation of the world.
  3. God is... Ruler – Explores the place of God in the world.
  4. God is... Judge – Reflects on the world, and what it would look like without any justice then reflects on the justice of God.
  5. God is... Merciful – Reflects on the mercy and grace of God.
  6. God is... Saviour – Reflects on the relationship between God and man.
  7. Who is God to you? After thinking about who the Bible says God is, reflect on what that means for us

The curriculum that we use in our Special Religious Education classes covers a range of topics. Over a 36 week period questions like 'Who is God?' will be answered. We pull apart the details of Creation verses Evolution, and the real meaning behind the festive seasons. As young people go through this curriculum they will discover more about God, themselves, and the world around them in a fun, interactive, and open way.

See below the titles of the lessons:

Week 1 – 4	Who is God?
Week 5	Creation verses Evolution
Week 6 – 9	The Bible
Week 10 & 11	The Gospel
Week 12 – 14	What is Prayer?
Week 15 & 16	Church
Week 17 – 21	Testimonies of God's practical goodness & His relevance to us today
Week 22	Does God heal today?
Week 23	Sin & the fall
Week 24 & 25	Easter, Christmas in Understanding
Week 26	Hope
Week 27 – 30	Contentment, Peace, Purpose, Fulfilment
Week 31	What do bad things happen?
Week 32 – 34	Relationships
Week 35	Other religions
Week 36	Father heart of God

Each lesson is run using multimedia, games, white board exercises, stories & more

## Scope and Sequence

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Year 7</b>	<p><b>Getting to know you; getting to know God's word</b></p> <p><i>Students study God's word with the purpose of discovering what it has to say about humanity.</i></p>	<p><b>Jesus life and teaching</b></p> <p><i>Students are introduced to the life and teaching of Jesus as the key figure of the Christian faith.</i></p>	<p><b>Who's Who in the Bible</b></p> <p><i>Students are exposed to a selection of important figures throughout the Bible in order to understand the unfolding of God's promises throughout the whole story.</i></p>	<p><b>The Ten Commandments</b></p> <p><i>Students analyse and evaluate the Ten Commandments; their historical context and present relevance.</i></p>
<b>Year 8</b>	<p><b>The Bible in 5</b></p> <p><i>Students explore key events in the Biblical narrative and begin to understand its overarching storyline.</i></p>	<p><b>Narnia: The Lion, the Witch and the Wardrobe</b></p> <p><i>Students explore biblical themes expressed in the storyline and imagery of Narnia: The Lion, the Witch and the Wardrobe.</i></p>	<p><b>Creative Project</b></p> <p><i>Students engage personally with a verse from the Bible and express its meaning creatively.</i></p>	<p><b>Worldview</b></p> <p><i>Students examine the origins of their own values and beliefs and consider their response to the Christian worldview.</i></p>
<b>Year 9</b>	<p><b>Suffering and Resilience</b></p> <p><i>Students explore the Christian understanding of suffering and the role of faith in difficult times. Wise and sensitive practice is to be maintained in a climate of rapport and safety.</i></p>	<p><b>The Bible</b></p> <p><i>Students investigate what the Bible is, where it came from and how to engage with it.</i></p>	<p><b>The Gospel of Mark</b></p> <p><i>Students read/listen to a complete oral reading of a Gospel and interact with the text.</i></p>	<p><b>Salvation and Forgiveness</b></p> <p><i>Students engage with the concept of forgiveness; considering what it is, how Jesus' forgiveness works and how people can forgive others.</i></p>
<b>Year 10</b>	<p><b>Relationships</b></p> <p><i>Students consider the importance of relationship with God and with others in the Christian worldview.</i></p>	<p><b>Big Questions</b></p> <p><i>Students ask and explore a selection of big questions that they/wider society have around Christianity.</i></p>	<p><b>Social Justice and God</b></p> <p><i>Students explore what the Bible has to say about issues of social justice.</i></p>	<p><b>Encounters with Jesus</b></p> <p><i>Students analyse and evaluate different people's encounters with Jesus in the gospel of John and reflect on their response to the claims of Jesus.</i></p>