



*Plugging in for a
year of ministry*

JOLT Leadership

St Ives High

JOLT at St Ives High

Christian Students and Scripture

The most important job of the Scripture teacher is to proclaim the gospel of Jesus and encourage students at St Ives High to respond. What’s not immediately obvious however is that the Scripture teacher and Christian students are closely connected! The Scripture teacher is like a sprinkler, in that he ‘sprays’ the gospel message over every student he comes into contact with. Christian students on the other hand are like cups that ‘pour’ the gospel message directly into the lives of their friends.



Christian students (and therefore JOLT) need to capitalise on the impact of Scripture. Students must see it as **their** responsibility (not the Scripture teacher’s) to invite their ‘gospel-saturated’ friends along to JOLT. JOLT is where students will be helped to make sense of and apply the things they have heard/learnt in Scripture.

At JOLT they will meet other Christians, hear someone teach from the Bible, and see what it might look like for them to follow Jesus. JOLT is for the students, and by the students, but it will only be most effective when students understand that they need to work in partnership with the Scripture teacher.

Student Leadership

The leadership of JOLT reflects these student driven principles, and so it is the role of the Scripture teacher to oversee and support the students as **they** reach out to their peers. His role is like that of a coach.

For JOLT to run most successfully several key areas must work together. The illustration of a body may be helpful. A human being will not function to the best of his or her ability unless the eyes, arms, legs, brain, mouth and ears are all working simultaneously. In the same way, JOLT’s ability to reach out to the rest of the students at St Ives High will be limited until each of its key areas are attended to. In light of this, each leader should be responsible for a different key area.

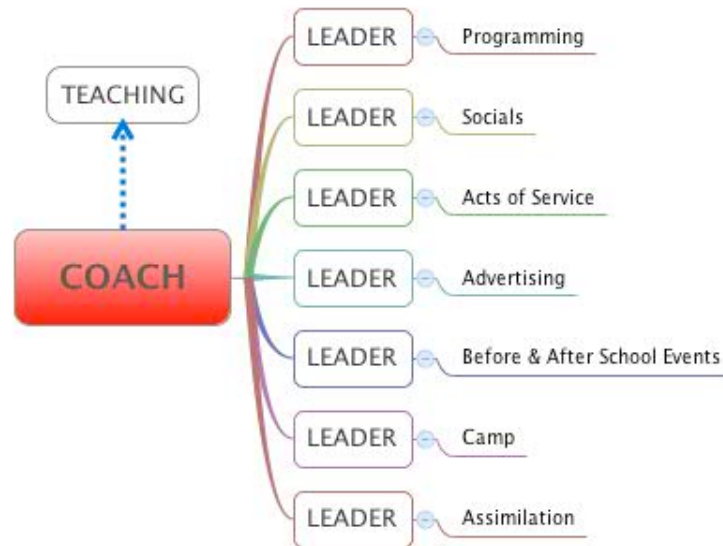


This has three benefits:

1. Each thing actually happens
2. It develops student ownership
3. Students grow in their leadership abilities

Areas of Responsibility

The diagram below outlines the relationship between leaders, their areas of responsibility, and the ‘coach’:



1. **Programming**- This leader will be in charge of developing an engaging and interactive program for JOLT each week, as well as allocating different leaders or other volunteers to run each segment.
2. **Socials**- This leader will be in charge of running JOLT socials and party weeks throughout the term. This involves organising the location, food, bookings etc, as well as overseeing the promotion of socials.
3. **Acts of Service**- This leader is responsible for organising a service project each semester. This includes overseeing the raising of funds, the coordination of volunteers, and the actual events themselves.
4. **Advertising**- This leader is in charge of making sure that everyone in the school knows about JOLT each week. This includes daily notices, posters around the school and announcements in school assembly.
5. **After School Events**- This leader is in charge of planning and overseeing the running of before/after school events. This includes overseeing promotions, the actual events, food, and costs.
6. **Camp**- This leader is in charge of overseeing the running of a camp. This includes booking the venue, planning the program, and promoting it to students.
7. **Assimilation**- this leader is in charge of small groups. This includes encouraging people to create a small bible study group, join a group and lead a group.

8. **Teaching**- The coach is responsible for overseeing what is taught at JOLT. This includes deciding what is taught, training students to give short Bible talks, and helping students to invite guest speakers in.

It is recommended that each leader recruit two other junior members to help them accomplish different tasks within their area of responsibility. This also has a significant training effect in the life of the junior members.

Coaching

Students will receive coaching in a number of ways:

1. *A weekly team meeting for one hour.* This will include a coach-led brainstorming session on the upcoming passage, student led planning for the upcoming JOLT, and prayer.
2. *Area of responsibility meetings (with individual leader).* Leaders will be coached in how they lead their mini-teams to go about accomplishing their area of responsibility
3. *Planning days.* At the beginning of each semester all the leaders will spend a day or two planning for the upcoming weeks of school. These will involve goal setting, plotting out the semester’s preaching program, brainstorming segments for JOLT meetings and prayer.

JOLT Community

JOLT should be a community of students working to see lives transformed for the Glory of Jesus. The importance of the community in bringing people to faith cannot be over estimated! We want everyone who turns up to JOLT to be overwhelmed by the love and kindness of its members, to feel welcome, and to be convinced of our commitment to Jesus.

Caring in Community

As a community of people, we also want JOLT to focus heavily on caring for each of its individual members. This will be accomplished by recognising where different people are at spiritually, working hard to connect them to other members, and following them up when necessary.

This may sound extreme, but we must remember that Christian work is people work! The growth of people, not programs should be our top priority. Thinking of people in terms of which ‘stage’ they are at in their walk with God can also be a helpful way of determining how we can best care for them. We might call these stages:

- **Initial Contact**- they come into contact with the gospel and the seed is planted in their lives.
- **Follow Up**- they need to be taught the basics of what it means to be a Christian.

“A community of students working to see lives transformed for the Glory of Jesus at St Ives High”

- **Growth**- they begin to grow in their knowledge of God and in their Godly character.
- **Training**- they continue to grow to the point where they want to train and serve others.

	Initial Contact	Follow Up	Growth	Training
Mark	X			
Jason			X	
Sarah		X		
Dani	X			
Scott				X
Ellen				X
Tegan			X	

In this situation, Ellen should invite Sarah to eat morning tea with her as they do a few introductory Biblestudies and chat about what it means to be a Christian. Jason should make it a priority to get to know Mark and make him feel welcome at JOLT each lunch time. Tegan should do the same for Dani.

The result should be a more connected and cared for community, as well as continual Christian growth.

Student Assimilation

JOLT often has new students come along each week, many of whom come from a completely unchurched background. In light of this we want to provide new students with the opportunity to do a short introductory course explaining the basics of Christianity. The course will be a short four-seven week biblestudy to be led by a student leader whenever the interested student and their friends can make it (preferably first break).

The reason we want **students** to run the course is as follows:

- It emphasises to the new student that JOLT is for the students and by the students
- It connects the new student into JOLT by linking them to a leader
- It helps the new student see what it looks like to live life as a Christian
- It trains the leader to share their faith

The course should conclude with an invitation for new students to commit to the community at JOLT.

Potential Trajectory of a Student

One of the benefits of the JOLT leadership model is that there is a clear leadership development path. For example the trajectory of a male student who comes along to JOLT half way through year 8 may look as follows.

Year 8: After his second or third week at JOLT he is invited by a male leader in year 11 to do a short four week Biblestudy introducing the basics of Christianity. He is encouraged to bring his friends along.

Year 9: He is approached by a year 10 leader whose area of responsibility is Advertising. He spends the rest of the year helping to brainstorm, produce and post up advertising material for JOLT.

Year 10: He takes over the role of Advertising for JOLT and recruits two junior members to help him fulfil his task.

Year 11: He takes over the responsibility of Programming and begins to run the weekly JOLT planning meetings.

Year 12: In addition to his role as leader in charge of Programming, he decides to meet up with one or two junior members and their friends to read the Bible and pray with them.

Year 13: He comes back and volunteers to help teach two Scripture classes once a week on his day off uni.

JOLT and Church

Finally, there needs to be a culture within JOLT that everyone should go to church. That means if you don't currently go to church, you should. We want people who are welcomed into the community at JOLT to be convicted of their need to join a church. This will almost definitely only happen if somebody within JOLT invites them along, and consequently members need to be constantly inviting those people in JOLT who don't go to church to join them in going along.

Planning a JOLT Program

Things to include in the program for a term include:

- Weekly meetings
- Talk series
- Socials and parties
- Before and after school events
- Service events
- Areas of responsibility meetings
- Camp
- Advertising campaigns

Sample Term A

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						

Sample Term B

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						

Leadership Covenant

I _____, as a JOLT leader commit to the following responsibilities for 2010-2011, with exception when fair excuse is made*:

1. I will attend all JOLT activities (regularly and on time), such as:
 - a. JOLT once a week
 - b. Planning meetings for one hour per week
 - c. JOLT run activities before and after school
 - d. Annual JOLT camp

2. I will actively work for the glory of God within St Ives High by,
 - a. Building relationships with peers
 - b. Being an example to both Christian and non-Christian peers
 - c. Encouraging younger students at JOLT

3. I will actively work for the glory of God outside of St Ives High by,
 - a. Living as a Christian
 - b. Attending a church

In the unlikely event that I, _____, fail to honour any of the terms of this leadership covenant, I invite Tim to carry at the following course of discipline:

Step 1: Warn me

Step 2: Remove me from leadership for four weeks, followed by a probationary period of another four weeks.

Step 3: Disqualify me from leadership for the next two terms.

Signed: _____

*A fair excuse may be:

- I'm out of the country
- My parents won't permit it

A lame excuse includes:

- I don't like getting up that early
- I'm tired today
- I have too much work to do