



Education
Public Schools

Dr Darrin Morgan
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Dear Dr Morgan

I write in response to your email of 11 December 2018, to Mr Mark Scott AO, Secretary, Department of Education, regarding your allegation that representatives of the NSW Department of Education failed to respond to your correspondence dated 19 November 2018. The Secretary has asked me to respond on his behalf.

The department's correspondence handling guidelines state that we aim to open all correspondence within one business day of receipt, and aim to respond within 20 working days of receipt. The department was still within the 20 working days when you sent your complaint to the Secretary.

For more information about how the department handles correspondence, please visit: <https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/correspondence-handling-statement>

The Religious Education Implementation Procedures state under responsibilities of schools that Special Religious Education (SRE) is delivered by religious persuasions that have the approval of the Minister for Education for that purpose and includes a link to the approved provider list.

Schools have been regularly reminded of their responsibility to check the providers in their school against the approved provider list.

Principals are responsible for the implementation of the department's Religious Education Policy in their schools. If a parent/caregiver or community member believes SRE is being delivered by a provider who is not approved, then they should contact that school's principal.

For more information about SRE and Special Education in Ethics (SEE), please visit the Religion and ethics website: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>.

Any further correspondence on this issue will be noted and filed.

Yours sincerely

A handwritten signature in black ink, appearing to read 'G. Russell', with a horizontal line underneath the name.

Garrie Russell
R/Director, Early Learning and Primary Education
15 January 2019